



DISTRICT SUMMARY OF SCHOOLS

ENGLISH LANGUAGE ARTS / LITERACY Grade 3 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOGABULARY		EXPRESSION	CONVENTIONS
CROSS-STATE 	472,413	738	45				31		
STATE 	99,067	746	47				34		
DISTRICT 	47	743	46				34		
BROAD STREET ES 	47	743	46				34		

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-809)	5 Exceeded Expectations (810-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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* Numbers are percentages



MATHEMATICS Grade 3 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STATE 12 19 25 34 10	477,300	743	 33 26 41	 32 24 44	 36 21 43	 35 18 47
STATE 8 16 24 39 13	99,871	750	 25 26 49	 25 23 51	 30 20 50	 30 17 52
DISTRICT 4 13 32 38 13	47	753	 15 36 49	 15 32 53	 23 17 60	 28 19 53
BROAD STREET ES 4 13 32 38 13	47	753	 15 36 49	 15 32 53	 23 17 60	 28 19 53

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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* Numbers are percentages



DISTRICT SUMMARY OF SCHOOLS

GREENWICH TWP
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOGABULARY		EXPRESSION	CONVENTIONS
CROSS-STATE 	461,694	742	47				33		
STATE 	96,847	751	49				35		
DISTRICT 	50	744	47				33		
BROAD STREET ES 	50	744	47				33		

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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* Numbers are percentages



DISTRICT SUMMARY OF SCHOOLS

MATHEMATICS Grade 4 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STATE 	465,134	738				
STATE 	97,649	748				
DISTRICT 	50	740				
BROAD STREET ES 	50	740				

1 Did Not Yet Meet Expectations (650-666)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-795)	5 Exceeded Expectations (798-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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* Numbers are percentages



DISTRICT SUMMARY OF SCHOOLS

ENGLISH LANGUAGE ARTS / LITERACY Grade 5 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOGABULARY		EXPRESSION	CONVENTIONS
CROSS-STATE 	456,676	742	47				32		
STATE 	95,783	751	49				35		
DISTRICT 	34	735	43				32		
NEHAUNSEY MIDDLE SCHOOL 	34	735	43				32		

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-799)	5 Exceeded Expectations (799-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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* Numbers are percentages



DISTRICT SUMMARY OF SCHOOLS

MATHEMATICS Grade 5 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STATE 11 23 28 32 6	458,946	739	 36 28 36	 42 21 38	 37 24 39	 36 22 43
STATE 6 18 28 38 9	96,481	747	 25 29 47	 35 21 44	 28 24 48	 30 20 49
DISTRICT 9 35 21 35 0	34	734	 32 38 29	 44 12 44	 32 35 32	 41 29 29
NEHAUNSEY MIDDLE SCHOOL 9 35 21 35 0	34	734	 32 38 29	 44 12 44	 32 35 32	 41 29 29

1 Did Not Yet Meet Expectations (660-888)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-748)	4 Met Expectations (750-788)	5 Exceeded Expectations (760-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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* Numbers are percentages